

SOC 5950: Sociology of Gender
Oklahoma State University
Fall 2014

Wednesday 4:30-7:10 PM
439 Murray Hall

Professor: Heather McLaughlin (heather.mclaughlin@okstate.edu)

Office: 469 Murray Hall

Office Hours: Monday 2:30-5:00 PM

Phone: (405) 744-6124

This seminar will provide an overview of sociological research on gender. We will examine the origins of gender studies and the key contributions and critiques of feminist sociologists, but the bulk of the semester will focus on the current state of theoretical and empirical research. Topics include (1) how best to theorize, conceptualize, and analyze gender; (2) how gender is socially constructed and enacted at the individual and interactional levels; (3) how gender intersects with other identities (e.g., race, social class, sexuality) to shape individuals' experiences and life chances; (4) gendered bodies; and, (5) how gender is embedded within institutional processes. In exploring the latter, emphasis will be placed on the burgeoning subfield of gender and work.

Course Requirements

Course Material

There are 4 required books for this course, available for purchase at the campus bookstore. You can access PDF copies of additional required readings on the course website (<https://oc.okstate.edu>).

You should check the website regularly for announcements or other supplemental material.

- Schilt, Kristen. 2010. *Just One of the Guys? Transgender Men & the Persistence of Gender Inequality*. Chicago, IL: University of Chicago Press.
- Lan, Pei-Chia. 2006. *Global Cinderellas: Migrant Domesticity and Newly Rich Employers in Taiwan*. Durham, NC: Duke University Press.
- Britton, Dana M. 2003. *At Work in the Iron Cage: The Prison as Gendered Organization*. New York, NY: New York University Press.
- Bordo, Susan. 2004. *Unbearable Weight: Feminism, Western Culture, and the Body*. Berkeley, CA: University of California Press.

Preparation and Participation

For this seminar to be successful, it is important that all members are adequately prepared and ready to engage with the material each week. To maintain continuity and build upon class discussion, attendance every week is important. Not only do I expect you to be present, but you should actively and constructively participate in class discussions. Please inform me ahead of time if you will be missing class.

Further, class discussion should be a respectful forum where everyone feels comfortable raising questions, exploring ideas, and expressing misgivings. Any form of discrimination, harassment, and intimidation will not be tolerated. Some course material may be sensitive topics for you or your peers, and we should all work together to create a safe place for all. Please respect each other's privacy, and treat any personal information shared during class discussion as confidential. Diverse opinions can enrich discussions, and a norm of mutual respect for others' viewpoints is expected. *Attendance and class participation is worth 20% of your final grade.*

Discussion Leader

Each student will prepare and lead two separate weeks of class discussions. I will begin most seminar meetings with a brief introduction to the topic, situating the required readings within the larger subfield. The discussion leader will then help to facilitate discussion of the required reading(s), providing (1) a brief presentation of the main theoretical frameworks, analytic arguments, and findings and (2) a critical engagement with the underlying assumptions, implications, advances, and/or oversights. In other words, you should go beyond summarizing the readings, also raising questions, issues, criticisms, and connections to other ideas or course themes.

Discussion leaders are expected to provide seminar members with a brief written summary of the week's reading (a maximum of one double-sided piece of paper for each required reading). Each reading summary should include at least two provocative questions for further class discussion. In forming your questions, feel free to connect to other readings or ideas we have considered. *Each facilitation of class discussion counts as 10% of your final grade (for a total of 20%).*

Article Review

In addition to providing an overview of the current state of sociological literature on gender, a second goal of this course is for you to gain a better understanding of disciplinary standards for evaluating sociological research. To that end, you will also be required to write a short review of a journal article. As a manuscript reviewer, it is your job to: (1) carefully read the article to gauge the quality of both the research endeavor and the completed manuscript; (2) make a recommendation to the journal editor to either accept the manuscript for publication (e.g., the paper makes a strong

theoretical and/or empirical contribution), reject the manuscript (e.g., the article lacks scholarly validity or rigor), or ask the author(s) to revise their work before making a decision (e.g., whether and how the author(s) are able to respond to your questions or recommendations will determine whether the article should be published in this venue); and, (3) provide thorough and constructive written comments to the author(s) and editor(s) to articulate and justify your recommendation. *Your article review is due October 29th and is worth 10% of your final grade.*

Seminar Project

The largest component of your course grade will be a written paper and oral presentation over a related topic of your choice. The format of your project is flexible. Most likely, your project will take the form of a research proposal (e.g., M.S. or Ph.D. thesis proposal), a grant application for project funding (e.g., NSF doctoral dissertation improvement grant), a summary and critical evaluation of a particular line of research (e.g., extending or updating the existing content published in *Annual Review of Sociology*), or an empirical paper (e.g., submission for journal publication or conference presentation). If you have an idea for a different type of project, ask! You should avoid writing something for this course that will not be useful for completing your degree or be beneficial for your career in some way. Grant applications and manuscripts co-authored with faculty or other graduate students are allowed with instructor permission (additional guidelines will apply). Papers or grant proposals begun previously may also be used, with permission, if substantial progress is made on the paper/proposal during the semester.

To ensure that you are continuing to make progress on your project and have opportunities to receive instructor and peer feedback, a few pieces will be due throughout the semester:

- Thesis Statement (a short description that defines the scope and purpose of your project)
Due: September 10th
- Annotated Bibliography (at least 3 key references, excluding required course readings)
Due: October 15th
- Draft for Peer Review (distribute a rough draft or extended outline to group members; receive and provide written and oral feedback on your progress – please email me a copy of the feedback that you share with your peers)
Due: November 19th
- Oral Presentation (12-15 minute class presentation of your project findings)
Due: December 3rd
- Final Paper (length/format must conform to discipline standards or submission guidelines)
Due: Finals Week (TBA)

Grading

I will use the following scale in assigning your final course grades:

A Excellent	D Below Average
B Good	F Failure
C Average	

As described more fully above, your final grade will be based on the following components:

- | | | | |
|---------------------|-----|-------------------|-----|
| • Participation | 20% | • Article Review | 10% |
| • Discussion Leader | 20% | • Seminar Project | 50% |

Additional Course Policies

Late Assignments & Incompletes

If you fall behind in this course, be proactive and communicate with me immediately. Unless we have made alternate arrangements in advance, written work that is not received by the due date will be penalized one half of a letter grade for each day that it is late. I will not reschedule the dates you sign-up to be discussion leader. If you are unable to attend class or complete the requirements of the assignment, it is your responsibility to find a classmate who is willing to switch presentation dates with you. A grade of Incomplete will only be considered under extraordinary circumstances. An expected incomplete must be arranged prior to the end of the semester.

Academic Dishonesty

Academic dishonesty is any act that violates the rights of another student in academic work or that involves misrepresentation of your own work. Examples include cheating on assignments or examinations, plagiarizing, and intentionally tampering with grades. Academic dishonesty will not be tolerated, and you may receive a failing grade on an assignment or for the course, receive a notation of a violation of academic integrity on your transcript (F!), or be suspended from the University if you violate this policy. For more information about academic dishonesty, please contact the Office of Academic Affairs: 101 Whitehurst, (405) 744-5627, (<http://academicintegrity.okstate.edu>).

Accommodations

If you have a condition that affects your ability to participate fully in class or meet course requirements, please contact me as soon as possible so that we can arrange appropriate accommodations. You are also encouraged to contact Student Disability Services: 315 Student Union, (405) 744-5470, (<http://sds.okstate.edu>).

Course Schedule

Week 1 (8/20): Course Overview

1. Andersen, Margaret L. 2005. "Thinking About Women: A Quarter Century's View." *Gender & Society* 19(4): 437-55.

Week 2 (8/27): Feminist Sociology: Mainstream and Margins

1. Stacey, Judith, and Barrie Thorne. 1985. "The Missing Feminist Revolution in Sociology." *Social Problems* 32: 301-316.
2. Editor's Comments. 2006. "The Missing Feminist Revolution in Sociology" Twenty Years Later: Looking Back, Looking Ahead." *Social Problems* 53(4): 443-482.
 - a. Joan Acker, "Introduction: 'The Missing Feminist Revolution' Symposium"
 - b. Judith Lorber, "Shifting Paradigms and Challenging Categories"
 - c. Christine Williams, "Still Missing? Comments on the Twentieth Anniversary of 'The Missing Feminist Revolution in Sociology'"
 - d. Raka Ray, "Is the Revolution Missing or Are We Looking in the Wrong Places?"
 - e. Leila J. Rupp, "Is the Feminist Revolution Still Missing? Reflections from Women's History"
 - f. Barrie Thorne, "How Can Feminist Sociology Sustain Its Critical Edge?"
 - g. Judith Stacey, "Feminism and Sociology in 2005: What Are We Missing?"
3. Rosenberg, Karen Esther and Judith A. Howard. 2008. "Finding Feminist Sociology: A Review Essay." *Signs* 33: 675-696.

Week 3 (9/3): Feminist Epistemology

1. Lorber, Judith. 2001. "Part VI. Feminist Politics for the Twenty-First Century." Pp. 255-265 in *Gender Inequality: Feminist Theories and Politics, Second Edition*. Los Angeles, CA: Roxbury Publishing Company. {for background on feminist theory, read full PDF}
2. Epstein, Cynthia Fuchs. 1988. "A Question of Method: The Sociology of the Scientific Analysis of Sex and Gender." Pp. 17-45 in *Deceptive Distinctions: Sex, Gender, and the Social Order*. New Haven: Yale University Press.
3. Cancian, Francesca. 1992. "Feminist Science: Methodologies that Challenge Inequality." *Gender and Society* 6(4): 623-642.
4. DeVault, Majorie. 1996. "Talking Back to Sociology: Distinctive Contributions of Feminist Methodology." *Annual Review of Sociology* 22:29-50.

Week 4 (9/10): Gender and Biology

Thesis Statement Due

1. Fausto-Sterling, Anne. 2000. "Dueling Dualisms." Pp. 1-29 in *Sexing the Body: Gender Politics and the Construction of Sexuality*. New York: Basic Books.
2. Lorber, Judith. 1993. "Believing is Seeing: Biology as Ideology." *Gender & Society* 7(4): 568-581.
3. Preves, Sharon E. 2002. "Sexing the Intersexed: An Analysis of Sociocultural Responses to Intersexuality." *Signs* 27: 523-56.
4. Udry, J. Richard. 2000. "Biological Limits of Gender Construction." *American Sociological Review* 65: 443-57.
5. Comments and Replies on Udry. 2001. *American Sociological Review* 66: 592-618.
 - a. Eleanor M. Miller and Carrie Yang Costello, "The Limits of Biological Determinism"
 - b. Ivy Kennelly, Sabine N. Merz, and Judith Lorber, "What Is Gender?"
 - c. Barbara J. Risman, "Calling the Bluff of Value-Free Science"
 - d. Udry, J. Richard. 2001. "Feminist Critics Uncover Determinism, Positivism, and Antiquated Theory"
 - e. Glenn Firebaugh, Glenn, "The ASR Review Process"

Week 5 (9/17): Gender as a Social Process

1. West, Candace and Don H. Zimmerman. 1987. "Doing Gender." *Gender & Society* 1: 125-51.
2. Ridgeway, Cecilia L. 2009. "Framed Before We Know It: How Gender Shapes Social Relations." *Gender & Society* 23:145-160.
3. Lucal, Betsy. 1999. "What it Means to be Gendered Me: Life on the Boundaries of a Dichotomous Gender System." *Gender & Society* 13: 781-797.
4. Pascoe, C.J. 2005. "'Dude, You're a Fag': Adolescent Masculinity and the Fag Discourse." *Sexualities* 8: 329-346.
5. Deutsch, Francine M. 2007. "Undoing Gender." *Gender & Society* 21: 106-127.

Week 6 (9/24): Gender, Masculinity, and the State

1. Connell, R.W. 1995. "The Social Organization of Masculinity." Pp. 67-86 in *Masculinities*. Berkeley, CA: University of California Press. {full PDF recommended}
2. Connell, R.W. and James Messerschmidt. 2005. "Hegemonic Masculinity: Rethinking the Concept." *Gender & Society* 19(6): 829-859.
3. Haney, Lynne. 1996. "Homeboys, Babies, Men in Suits: The State and the Reproduction of Male Dominance." *American Sociological Review*. 61: 759-778.
4. Haney, Lynne A. 2000. "Feminist State Theory: Applications to Jurisprudence, Criminology, and the Welfare State." *Annual Review of Sociology* 26: 641-666.

Week 7 (10/1): Bodies and Boundaries

1. Bordo, Susan. 1993. *Unbearable Weight: Feminism, Western Culture, and the Body*. Berkeley: University of California Press.

Week 8 (10/8): Intersectionality

1. Collins, Patricia Hill. 2000. *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*. New York: Routledge. {Required: Ch. 1, 2, & 11}
2. Zinn, Maxine Baca, and Bonnie Thornton Dill. 1996. "Theorizing Difference from Multiracial Feminism." *Feminist Studies* 22(2): 321-331.
3. Choo, Hae Yeon and Myra Marx Ferree. 2010. "Practicing Intersectionality in Sociological Research: A Critical Analysis of Inclusions, Interactions, and Institutions in the Study of Inequalities." *Sociological Theory* 28: 129-149.

Week 9 (10/15): Case Study on the Intersection of Race, Class, Ethnicity, and Gender

Annotated Bibliography Due

- Lan, Pei-Chia. 2006. *Global Cinderellas: Migrant Domestic Workers and Newly Rich Employers in Taiwan*. Durham, NC: Duke University Press.

Week 10 (10/22): Gender and Workplace Inequality

1. Acker, Joan. 1992. "From Sex Roles to Gendered Institutions." *Contemporary Sociology* 21(5): 265-269.
2. Reskin, Barbara. 1993. "Sex Segregation in the Workplace." *Annual Review of Sociology* 19: 241-270.
3. England, Paula. 2010. "The Gender Revolution: Uneven and Stalled." *Gender & Society* 24(2): 149-166.
4. Wingfield, Adia Harvey. 2009. "Racializing the Glass Escalator: Reconsidering Men's Experiences with Women's Work." *Gender & Society* 23(1): 5-26.
5. Williams, Christine L. 2013. "The Glass Escalator, Revisited: Gender Inequality in Neoliberal Times, SWS Feminist Lecturer." *Gender & Society* 27(5): 609-629.

Week 11 (10/29): Sexual Harassment

Article Review Due

1. Quinn, Beth A. 2002. "Sexual Harassment and Masculinity: The Power and Meaning of 'Girl Watching.'" *Gender and Society* 16: 386-402.

2. Welsh, Sandy, Jacquie Carr, Barbara MacQuarrie, and Audrey Huntley. 2006. "I'm Not Thinking of It as Sexual Harassment" Understanding Harassment across Race and Citizenship." *Gender & Society* 20(1): 87-107.
3. McLaughlin, Heather, Christopher Uggen, and Amy Blackstone. 2012. "Sexual Harassment, Workplace Authority, and the Paradox of Power." *American Sociological Review* 77: 625-647.
4. Roscigno, Vincent J. 2011. "Power, Revisited." *Social Forces* 90: 349-374.

Week 12 (11/5): Gendered Institutions

1. Britton, Dana M. 2003. *At Work in the Iron Cage: The Prison as Gendered Organization*. New York, NY: New York University Press.

Week 13 (11/12): Queer and Transgender Studies

1. Schilt, Kristen. 2010. *Just One of the Guys? Transgender Men & the Persistence of Gender Inequality*. Chicago, IL: University of Chicago Press.

Week 14 (11/19): Peer Feedback on Working Draft of Course Project

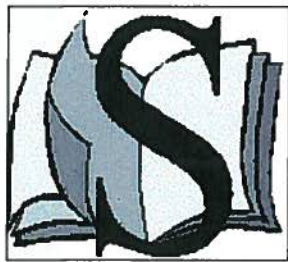
Class cancelled: Use this (or alternate arranged) time to meet with your group members.

Week 15 (11/26): Thanksgiving Break

Class cancelled: enjoy the holiday break!

Week 16 (12/3): Final Project Presentations

Students will give short (12-15 minute) "conference" presentations of their research projects.



OKLAHOMA STATE UNIVERSITY SYLLABUS ATTACHMENT Fall 2014

<http://academicaffairs.okstate.edu/faculty-a-staff>

**YOUR SUCCESS AS A STUDENT IS OUR TOP PRIORITY.
THIS INFORMATION IS PROVIDED TO ANSWER QUESTIONS MOST OFTEN ASKED BY STUDENTS.**

IMPORTANT DATES

Last day to add a class (without instructor permission)	8/25/2014
Last day to drop a course with no grade and 100% refund	8/25/2014
Last day to add a class (requires instructor & advisor permission)	8/29/2014
Last day to drop a course or withdraw from the University with an automatic "W" and receive a partial refund (requires advisor signature)	8/29/2014
Last day to post 6 week grades	9/30/2014
Last day to file diploma application (for name to appear in Fall Commencement program)	11/3/2014
Last day to drop a class or withdraw from the University with an automatic "W"	11/7/2014
Last day to withdraw from all OSU classes with an assigned grade of "W" or "F"	11/21/2014
Pre-Finals week	12/1 – 12/5/2014
Final examinations	12/8 – 12/12/2014

Note: Outreach, internet, and short courses have unique drop/add and refund deadlines; lookup the specific deadlines for these courses on the Short, Internet and Outreach Class Schedules page of the Registrar's website.

Fall Semester Holidays

University Holiday	9/1/2014
Students' Fall Break	10/24/2014
First day of students' Thanksgiving break (no classes)	11/26/2014
University Holiday	11/27 – 11/28/2014

DROPPING A COURSE AND WITHDRAWING FROM THE UNIVERSITY, students often confuse these terms.

Dropping a Course (or courses) may occur during the first twelve weeks of the semester. This means, however, that you are still enrolled in at least one other OSU course. Exceptions to the deadlines above may only be considered by petition due to documented extraordinary circumstances and committee approval. The Retroactive Drop/Withdraw Petition and the Petition for a Refund of Tuition and Fees forms are available on the Registrar's [website](#).

Withdrawing from the university means that you are dropping *all* of your courses and *are no longer enrolled for the current semester*.

This may occur until the Friday before pre-finals week. The withdrawal process is initiated with your academic advisor in your student academic services office. For additional information and dates, go to: <http://academicaffairs.okstate.edu/policies-a-procedures/35-adding-a-dropping-policy>

ALERTS AND RESCHEDULING

If the OSU campus officially closes due to inclement weather or other emergencies, alerts are provided to local news media and are posted on the OSU website. Exams, classes, or assignments that are missed in these circumstances may be rescheduled at times that are outside the normal meeting schedule for the class. If valid, documented circumstances prohibit students from attending the rescheduled classes, instructors should provide reasonable alternative means for makeup.

ACADEMIC INTEGRITY POLICY

Oklahoma State University is committed to the maintenance of the highest standards of integrity and ethical conduct of its members. This level of ethical behavior and integrity will be maintained in this course. Participating in a behavior that violates academic integrity (e.g., unauthorized collaboration, plagiarism, multiple submissions, cheating on examinations, fabricating information, helping another person cheat, unauthorized advance access to examinations, altering or destroying the work of others, and fraudulently altering academic records) will result in an official academic sanction. Violations may subject you to disciplinary action including the following: receiving a failing grade on an assignment, examination or course, receiving a notation of a violation of academic integrity on your transcript, and being suspended from the University. You have the right to appeal the charge. Contact the Office of Academic Affairs, 101 Whitehurst, 405-744-5627. Go to <http://academicintegrity.okstate.edu/> for a video on OSU's academic integrity policy and additional information.



COPYRIGHT & FAIR USE POLICY OF COURSE MATERIALS

Course materials may not be published, leased, sold to others, or used for any purpose other than appropriate OSU-related individual or group study without the written permission of the faculty member in charge of the course and other copyright holders. This paragraph grants you a limited license giving you access to materials for this course, including PowerPoint slides, audio/video recordings, written, or other materials, for appropriate OSU-related educational use only. Lectures should not be recorded without permission from the faculty member and must not be further disseminated or shared.

CLASS ATTENDANCE

Class attendance is a critical component of learning; therefore, you are expected to attend and participate fully in all scheduled class meetings. Many instructors consider attendance so essential that your grade may be affected by your absence. *SOME DEPARTMENTS AND PROFESSORS HAVE MANDATORY ATTENDANCE POLICIES*. If no written attendance policy is provided before the last day to add a class without instructor permission, no penalty may be assessed for class absences although you may not be permitted to make up certain in-class activities. If you are required to participate in official university-sponsored activities or military training, you should receive an excused absence unless the written course attendance policy indicates otherwise. If you will be absent from class for sponsored activities, you must provide prior notification of the planned absence to the instructor. You may be required to submit assignments or take examinations before the planned absence.

PRE-FINALS WEEK POLICY

Final examinations are scheduled at the end of each semester and are preceded by pre-finals week, which begins seven days prior to the first day of finals. During pre-finals week, all normal class activities will continue; however, no assignment, test, or examination accounting for more than 5% of the course grade may be given; and no activity or field trip may be scheduled that conflicts with another class. This excludes makeup and laboratory examinations, out-of-class assignments (or

projects) made prior to pre-finals week, and independent study courses. No student or campus organization may hold meetings, banquets, receptions, or may sponsor or participate in any activity, program, or related function that requires student participation. For additional information, contact the Office of Academic Affairs, 405-744-5627, 101 Whitehurst.

FINAL EXAM OVERLOAD POLICY

In the event that you have three or more final exams scheduled for a single day, you are entitled to arrange with the instructor of the highest numbered course (4 digit course number) or two highest, if you have four finals on one day, to re-schedule that examination(s) at a time and place of mutual convenience during final exam week. If the final exam overload includes a common final exam, the common final exam is excluded from rescheduling unless multiple common exams are scheduled at the same time. You should submit this request in writing, with a copy of your class schedule, at least two weeks prior to the beginning of final exam week. The instructor has one week prior to the beginning of final exam week to arrange a mutually convenient time and place for administration of the final exam. After one week, if an agreement cannot be reached, take the request to the department head.

INFORMATION TECHNOLOGY

Student Email - OSU uses your OKSTATE.EDU email address as a primary form of communication. Students are expected to check their OSU email on a frequent and consistent basis to remain informed of their official university business. If you do not use the OSU email system you must redirect your okstate.edu email using the Orange-Key System (www.okey.okstate.edu). Failure to maintain an accurate email address may result in missed or lost university communications. For email assistance contact the IT Helpdesk at 405-744-HELP (4357).

Computer Labs - A complete description of computer labs and hours of operations are available at their website: <https://it.sharepoint.okstate.edu/TechnologySupport/DeskSide/default.aspx>. Lab information is also available by calling the Information Technology Help Desk, 405-744-HELP (4357).

LIBRARY HOURS

Edmon Low Library (405-744-6812)

Digital Library Toll Free: (1-877-744-9161)

Monday-Thursday	7:00 a.m.-2:00 a.m.
Friday	7:00 a.m.-10:00 p.m.
Saturday	9:00 a.m.-10:00 p.m.
Sunday	9:00 a.m.-2:00 a.m.

*For holiday and intersession hours, check

<http://www.library.okstate.edu/services/hours.htm>

*Contact the following for information on hours of operation:

Architecture Library	405-744-6047
Curriculum Materials Library	405-744-6310
Veterinary Medicine Library	405-744-6655

Library web address: www.library.okstate.edu

GENERAL EXPECTATIONS OF STUDENTS

By enrolling at Oklahoma State University, you accept responsibility for complying with all University policies and contracts, and for local, state and federal laws on- or off-campus that relate to the University's mission. **The Student Rights and Responsibilities Governing Student Behavior** document explains the standards of behavior expected of you, processes in place for enforcing the rules, and the University's response to violations <http://studentconduct.okstate.edu/>

In general, the University expects you to respect the rights of others and authorities, represent yourself truthfully and accurately at all times, respect private and public property, and take responsibility for your own actions and the actions of your guests. Call 405-744-5470 for more information.

SEEK ANSWERS TO YOUR QUESTIONS

The OSU faculty and staff want you to be successful in your educational pursuits. If you have questions or concerns, seek help EARLY. We are here to assist you.

WHERE TO GO FOR HELP

Instructor - If you have questions regarding your class, talk to your instructor. Faculty members usually include their office hours and/or phone number in the class syllabus. If you cannot locate this information, set a time to meet with your instructor by speaking with him/her prior to or immediately following your class session or check with the departmental office on when the instructor may be available.

Academic Advisor - All students will benefit by conferring with an advisor on a regular basis. If you do not know your advisor, or are unhappy with your advisor, talk to the Student Academic Services Director for your college.

Academic911.okstate.edu - Your online resource for academic and personal success, sponsored by Student Affairs.

Mathematics Learning Success Center

5th Floor, Edmon Low Library/405-744-5818

<http://www.math.okstate.edu/>

Tutors are available to answer questions for classes ranging from Beginning Algebra through Calculus II. Tutoring for Differential Equations and Linear Algebra is offered at specific times.

Writing Center

440 Student Union/405-744-6671

<http://osuwritingcenter.okstate.edu>

The Writing Center helps writers throughout the composing process; you should plan to visit early and often throughout the semester, not just the day before an assignment is due. Tutors will work with you to improve your brainstorming, organizational, and composing techniques.

Learning & Student Success Opportunity (LASSO) Tutoring Center

021 Classroom Building/405-744-3309

<https://lasso.okstate.edu/>

LASSO offers free individual tutoring for a variety of courses.

University Counseling Services

320 Student Union/405-744-5472 or 405-744-7007

<http://ucs.okstate.edu/>

Professional counselors offer confidential personal and/or career counseling.

Office of Student Disability Services

315 Student Union/405-744-7116

<http://sds.okstate.edu/>

According to the Americans with Disabilities Act, each student with a disability is responsible for notifying the University of his/her disability and requesting accommodations. If you think you have a qualified disability and need special accommodations, you should notify the instructor and request verification of eligibility for accommodations from the Office of Student Disability Services. Please advise the instructor of your disability as soon as possible, and contact Student Disability Services, to ensure timely implementation of appropriate accommodations. Faculty have an obligation to respond when they receive official notice of a disability but are under no obligation to provide retroactive accommodations. To receive services, you must submit appropriate documentation and complete an intake process during which the existence of a qualified disability is verified and reasonable accommodations are identified.

Office of Equal Opportunity

408 Whitehurst/405-744-9153

Oklahoma State University policy prohibits discrimination based upon gender, race, color, ethnicity, age, religion, national origin, veteran's status, disability, or sexual orientation. If you believe that you are being discriminated against, please contact this office.